
14-19 Work-related Learning & Safeguarding



Legal updates from Tony Johns – November 2009

FAO: UK Schools, Local Authorities, Colleges, 14-19 Partnerships, Education Business Organisations, Young Apprenticeship partners, Diploma Partnerships and planning groups, Training Providers, Work Experience Providers, Child Protection Teams, Mentoring Projects, Enterprise Advisers. **Please find below useful updates – please cascade to your email network:**

Edexcel exit from the work experience market

News that Edexcel has made a decision about involvement in the work experience market and has advised their Trident customers and partner organisations of the implications for future placement approval services. Edexcel has decided to exit from the work experience market and plans “to *withdraw in a managed and co-ordinated way in order to provide a degree of service continuity for our customers*”. Edexcel hopes to be able to transfer much of the Trident operation to new organisations and to secure continued employment for many of the Trident staff.

Let’s hope so! I am very interested and concerned with what will happen, for example, to the database of placements secured in central London from public funds. I feel sure that LA’s who contracted Trident services across the country will be similarly concerned if these valuable education resources, and indeed many experienced practitioners, are lost to the system. Failure to secure the local and national Trident databases and the associated documentary approval evidence trail, could involve huge revisit costs for many LA’s. I would be interested to hear about individual LA strategies and negotiations.

Off school site safeguarding concerns

Significant email traffic this last month looking for advice as schools try to comply with Ofsted’s greater scrutiny of safeguarding measures, including off-site education. Many schools are now demanding copies of the relevant parts of the CRB registers of their partner FE Colleges and training providers. This is clearly involving a great deal of work and concerns and one might question the value added when, for example, the FE colleges are themselves also subjected to the same inspections.

The Sunday Times and safeguarding

“Last week The Sunday Times asked for official clarification on a range of scenarios. It was revealed, for example, that companies who take work experience students under the age of 16 will need to have the main supervisor of the students vetted. And parents who host foreign exchange students will have to be checked — yet can send their children to stay with people abroad with no checks.”

http://www.timesonline.co.uk/tol/life_and_style/education/article6907879.ece?token=null&offset=24&page=3

The information The Sunday Times was given is misleading in relation to the work experience reference in the quote above. If The Times is implying that the vetting always involves a CRB disclosure we need to remind there is no mandatory requirement for CRBs or ISA registration in the workplace unless an employee has a designated role looking after or training children or young people. For example some large companies have a person responsible for child protection over the whole of the company sites. That employee has child protection as part of their job description so they are in a ‘regulated position’ and will be eligible for ISA registration. Work experience supervisors in almost all cases volunteer to take on a unremunerated temporary mentoring extension of their duties and are therefore not in a ‘regulated’ position. The DCSF guidance on this was included in my September updates.

Tony Johns – Tues 10th Nov 2009

Corporate Manslaughter - Implications for UK Education & Training Providers

Central London – Wed 17th March 2010 - A one-day exploratory and problem solving workshop for senior managers in activity centres, Local Authorities, LA schools, foundation schools, academies, independent schools, colleges, universities, corporations and organisations taking students on placements, apprenticeships and training programmes. Delegates will be joined by lawyers, insurers and those who have been involved in some of the relevant cases that would now potentially be prosecuted under the Act. Key-note speaker is Andrew Higgs, marine lawyer involved with colleagues in the test case run on the Herald of Free Enterprise. Please bring this important workshop to the attention of your senior management and governors PDF attached.

Cost £245 plus VAT including lunch - 10am to 3pm

£225.00 + VAT for second and subsequent delegates on the same invoice

£175.00 + VAT for charitable/voluntary organisations.

Email tonyjohns@enterprise.net for details and/or booking.

Remembrance Day 11th Nov 2009

Ideas for a remembrance day assesmbly- can be easily adapted to suit a non-religious school setting.

<http://www.tes.co.uk/resourcecalendar.aspx?evcode=51>

Safeguarding 14-19

Manchester City Centre Tues 12th Jan – Birmingham City Centre Wed 13th Jan - London Victoria Fri 15th Jan 2010 - £245 plus VAT

- *CRB disclosures, vetting & barring scheme*
- *regulated and controlled positions*
- *identifying dangerous persons and groups*
- *grooming techniques, paedophile profiles*
- *work-related learning, increased flexibility*
- *placement supervisors, extended opportunities*
- *employer engagement and safeguarding*
- *visits, trips, residential's, sports & coaching*
- *lecturers, trainers, mentors, champions*
- *practical safeguarding risk assessments*
- *assessing worrying disclosures*

This legal responsibilities and practical application **certificated** training is for child protection officers; Local Authority 14-19 advisers; Diploma partners; school and college work-related learning and work experience co-ordinators; senior managers, education social workers, education business links organisations, enterprise advisers, youth offending teams; Connexions, employer partners; workplace supervisors; training providers; mentors, sports coaches and 2012 **Olympics organisers**. Presenters, Tony Johns and Michael Hames, former Chief Superintendent of the Paedophile unit at New Scotland Yard. Email tonyjohns@enterprise.net for details and/or booking. If you would like to organise this course in your area at a discounted cost please contact us for a quote.

27 calls from whistleblowers

Ofsted received 27 calls from staff blowing the whistle on problems around safeguarding of children in the 4 months since the launch of a new hotline for reporting concerns. The whistleblower line, available to anyone working with children or young people in a service inspected by Ofsted, went live on 1 April. To qualify as a whistleblowing case, a caller must have reasonable belief that a criminal offence or miscarriage of justice has taken place or is likely to take place, that someone has failed to comply with their legal obligations or that the health and safety of an individual has been put at risk. Figures show that between 1 April and 31 July 680 of 707 total calls did not qualify and were dealt with by Ofsted's complaint procedure. Some calls were also about services already under investigation. Outside of the hotline, Ofsted also received 14 whistleblowing concerns by email, 12 by letter and a further 8 through telephoning regional offices from April to July. Two cases were also picked up during inspections. A spokesperson said: "The action taken by Ofsted in response to concerns identified by whistleblowing is dependent on the nature and severity of the issues raised. "Where there are any concerns which relate to

the safeguarding of individual children we take immediate action to ensure that the safety of the children concerned is secured, working with the relevant local authority and police as appropriate.”

<http://www.communitycare.co.uk/Articles/2009/09/04/112501/staff-report-safeguarding-concerns-to-ofsted-hotline.html>

Where Next for Pupils Excluded from Special Schools and Pupil Referral Units? (24/09/09)

This research tracked a group of pupils permanently excluded from special schools and pupil referral units (PRUs) and examined the events and processes that led to their exclusion, as well as their subsequent education and other outcomes. Twenty-two of the young people included had been permanently excluded from special schools and six from PRUs.

<http://www.dcsf.gov.uk/research/programmeofresearch/projectinformation.cfm?projectId=14862&type=5&resultspage=1>

<http://www.dcsf.gov.uk/research/data/uploadfiles/DCSF-RB164.pdf>

<http://www.dcsf.gov.uk/research/data/uploadfiles/DCSF-RR163.pdf>

Young people: know your rights

Young women and men may find themselves being treated unfairly because of their gender, age, disability, race, religion or belief, sexual orientation or transgender status. This can happen whether they are at school, school leavers making career choices, new employees, part-time workers, students in further or higher education, apprentices or trainees. The EHRC has put together some advice resources that should be useful if someone is experiencing discrimination as a young person.

- Young people have asked us these questions
- Know your rights
- Getting help and advice
- Downloads and resources

<http://www.equalityhumanrights.com/your-rights/young-people-know-your-rights/>

Health and Safety of Learners Outside the Classroom (HASLOC) - Revision of guidance (06/11/09)

HASLOC will replace Health and Safety of Pupils on Educational Visits: a good practice guide 1998 and the 3-part supplement published in 2002. HASLOC will have a wider audience across all children's services (not just schools). It sets out the enabling nature of sensible risk management and how to reduce 'red tape'. It flags up the lessons learned from serious incidents.

HASLOC also sets out how and why staff can expect to be treated fairly if a participant is injured despite their care. In general HASLOC works at a high level and leaves most of the detail to the operational parts of the Learning Outside the Classroom Council's website which will carry downloadable material. In this consultation, we seek views and suggestions to help us make this an accessible, user-friendly and effective guide for front-line professionals.

Closing Date: 8th February 2010

<http://www.dcsf.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1599&external=no&menu=1>

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0209

ContactPoint rolled out nationally (06/11/09)

Faster and better contact between children's services professionals across England will now become a reality as ContactPoint starts to be rolled out nationally to LAs and frontline practitioners.

http://www.dcsf.gov.uk/news/content.cfm?landing=contactpoint_rolled_out_nationally&type=1

<http://www.dcsf.gov.uk/everychildmatters/download/?id=6745>

<http://www.dcsf.gov.uk/everychildmatters/strategy/delivering-services-1/contactpoint/contactpoint/>

New global education funding to benefit thousands of UK school children (02/11/09)

Thousands more children in the UK and overseas could get involved in the government's Global School Partnership Programme thanks to new starter grants launched today by International Development Minister Mike Foster. The new funding provides 1,000 £250 starter grants for teachers to develop global education within the curriculum and establish school partnerships with developing countries. They are funded by the Department for International Development and can be used towards lesson cover and travel costs for teachers to attend information workshops and also in-school training to build development education expertise.

<http://nds.coi.gov.uk/Content/detail.aspx?NewsArealD=2&ReleaseID=408166&SubjectId=2>

Personal Social Health and Economic education (05/11/09)

Building on the independent review by Sir Alasdair Macdonald and public consultations, PSHE is to become a statutory part of the national curriculum at primary and secondary level for all young people from September 2011. Ed Balls also reinforced support for 3 important principles underpinning Sex and Relationship Education:

- Schools can continue to tailor the curriculum in ways they think best
- Governing bodies can retain their right to determine their own approach, in accordance with the ethos of their school.

Arrangements put in place appropriately recognise and respect the rights of the very small minority of parents who already withdraw their children, and of those parents who might want to do so in future. Parents have the right to withdraw their children from SRE until age 19, but the Govt believes this should be lowered. It is to bring forward legislation to lower the age to 15.

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0208

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=QCDA%2f09%2f4358&>

A Minute for Madeleine (03/11/09)

The Child Exploitation and Online Protection Centre has issued an online viral message aimed at anyone close to the person who was involved in the disappearance of Madeleine McCann. That person could be a relative, friend, work colleague or neighbour. Whoever they are they have a secret that could reveal what happened to Madeleine and protect other children. In order to increase the possibility of reaching that person CEOP, supported by global law enforcement agencies and specialist charities, is asking the public to help spread the message via the internet.

http://www.ceop.gov.uk/mediacentre/pressreleases/2009/ceop_03112009g.asp

<http://www.ceop.gov.uk/madeleine/madeleine.asp>

Independent review of elective home education (28/10/09)

This is a copy of a letter from Graham Badman sent to Mr Barry Sheerman, Chairman of the Children, Schools and Families Select Committee

<http://www.dcsf.gov.uk/everychildmatters/ete/independentreviewofhomeeducation/irhomeeducation/>

<http://www.dcsf.gov.uk/everychildmatters/download/?id=6737>

HSE Myth of the Month (November 2009)

'Health and safety rules stop classroom experiments'

Hands-on lessons are an essential part of learning. They bring science to life and also teach kids how to handle dangerous substances safely. Classroom demos can be spectacular - just ask HSE Chair Judith Hackitt. Earlier this year she 'set her hands alight' - safely - to show science and sensible risk management in action!

There's no reason why health and safety should stop schools carrying out science experiments. They can help children learn how to manage risk - and all that's required in most cases are a few sensible precautions.

<http://www.hse.gov.uk/myth/nov09.htm>

Hidden talents is a new project to look with fresh eyes at the issue of young people who are NEET. The transfer of responsibilities for 16-19 year olds to LAs is just one of the changes that is happening over the next year and means the time is right to devise more effective local solutions.

<http://www.lga.gov.uk/lga/core/page.do?pagelid=4135048>

<http://www.lga.gov.uk/lga/core/page.do?pagelid=2109543>

<http://www.lga.gov.uk/lga/aio/2164402>

The Diploma Support e-bulletin November 2009 Face-to-face support and development

A range of free face-to-face support and development is now available to all Diploma consortia. You can access a range of support modules, each one focusing on a specific area of Diploma preparation or delivery, at www.diploma-support.org/facetoface

Annual Report Letter on the Quality of the Inspections and Reports by the School Inspection Service (28/09/09)

At the request of the DCSF, Ofsted monitors a sample of inspections and reports by the independent sector inspectorates: Independent Schools Inspectorate, School Inspection Service and the Bridge Schools Inspectorate. This page has Ofsted reports on the inspection of schools by the SIS.

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Education/Providers/Independent-schools/Annual-report-letter-on-the-quality-of-the-inspections-and-reports-by-the-School-Inspection-Service-SIS>

Rationale, Aims and Objectives for Visits by LAs and the HSE to Open Farms

Following outbreaks of E.coli, all LAs in GB were advised to inspect open/petting farms where they have enforcement responsibility for compliance with HSE guidance. The programme was extended to include farms to which, as a minor or secondary activity, public are invited and which facilitate direct contact with the animals. LAs have been asked to feedback on any key business compliance issues, views on HSE guidance, and visitor behaviour e.g. hand washing. Similar information will be collated by HSE. The aims are to:

- Provide reassurance that controls in place at farm visitor attractions are satisfactory
- Provide information and evidence which may inform the 'Independent Investigation into the E.coli O157 outbreak at Godstone Farm in 2009'.

The objectives are:

1. To ensure that appropriate control measures are in place with respect to:
 - layout of the farm and the segregation of visitor areas from the working farm
 - identification, segregation and cleanliness of animal contact areas
 - designation, location and management of eating/picnic areas
 - provision and management of washing facilities
 - provision of appropriate information and signage for visitors
 - training and supervision of staff
 - livestock management arrangements; and
 - arrangements for liaison with schools and other organisations which intend bringing parties of children to site for educational or leisure purposes.
 2. To take appropriate enforcement action as and where necessary.
 4. To feedback information to HSE; and to provide the information collated as required in support of the Godstone investigation and to share it in respect of any longer term review of HSE guidance
- Current guidance is set out in "Avoiding ill health at open farms - Advice to farmers (with teachers' supplement)" <http://www.hse.gov.uk/agriculture/articles/ecoli-rationale.htm>
<http://www.hse.gov.uk/pubns/ais23.pdf>
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Safeguarding and Protecting Children in Wales

Care and Social Services Inspectorate Wales and Healthcare Inspectorate Wales have published 3 reports:

- Safeguarding and Protecting Children in Wales: the review of LAs and the LSCBs

- Improving Practice to Protect Children in Wales: An examination of the role of the Serious Case reviews
- Safeguarding and Protecting Children in Wales: A review of the arrangements in place across the Welsh NHS

<http://wales.gov.uk/cssiwsite/newcssiw/news/safepr/?lang=en>

<http://wales.gov.uk/docs/cssiw/publications/091019overviewen.pdf>

<http://wales.gov.uk/docs/cssiw/publications/091019seriousen.pdf>

http://www.hiw.org.uk/Documents/477/Safeguarding_and_Protecting_Children_in_Wales_WEB-e.pdf

LAC - Raising the Participation Age Trials Grant: 2009-10

This circular sets out the 2009-10 grant allocations, conditions of grant and payment arrangements for authorities in the Raising the Participation Age trials

<http://www.dcsf.gov.uk/everychildmatters/news-and-communications/local-authority-circulars-2008-2011/lac0910090009/>

New careers education strategy fit for the 21st Century

A new strategy in careers information, advice and guidance (IAG) sets out plans for:

- the Government's ambition that every young person will get careers education up to the age of 18 in line with raising the participation age
- piloting approaches to teaching about careers in primary school and plans for primary schools to work with universities to give younger pupils an experience of higher education and the wider world of work
- the ambition that every young person to have access to a mentor - 2 new national mentoring champions will help increase mentoring opportunities between schools, businesses and higher education
- bringing IAG into the 21st Century with better online access to careers advice through Facebook, You Tube, blogs and forums and a new dedicated online mentoring scheme from 2010 to enable young people to contact professionals online
- more help for disadvantaged and disabled young people in accessing work experience so that all young people -regardless of their background, ethnicity or gender - can realise their full potential
- provide support and resource for schools and parents to engage with young people from an early age to talk about career opportunities
- a £10M fund to support innovative ways of delivering careers education

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0202

<http://publications.dcsf.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00977-2009&>

Annual Youth Justice Convention 2009 11th – 12th November 2009

The Annual Youth Justice Convention is the leading policy and networking event for all those committed to tackling youth crime. For 10 years it has brought together delegates from YOTS, police, LAs, YOIs, probation and other key stakeholders. Convention 2009 is a must attend event for all managers and practitioners across youth justice and prevention. Leading speakers will address the current issues of governance, policy and practice. The wide range of seminars and workshops at Convention 2009 will provide an opportunity to critically assess key issues facing youth justice today.

A full conference programme will be confirmed shortly.

<http://www.neilstewartassociates.com/yjc09/>

<http://www.yjb.gov.uk/en-gb/Events/AnnualYouthJusticeConvention2009.htm?area=AllNewsEvents>

Schools Safer Recruitment Training (21/10/09)

The government has announced that from January 2010 it will be mandatory for the schools workforce to undertake safer recruitment training. This will be provided by the CWDC through an e-learning tool and comprehensive Safer Recruitment guidance. The new legislation, which is part of the School Staffing (England) Regulations 2009 (in force from November 2) is in response to a key recommendation from the Bichard Inquiry following the Soham murders. Further information about the legislation for the schools workforce is available by emailing the DCSF at info@dcsf.gsi.gov.uk. The safer recruitment training for

the schools workforce, previously provided by the NCSL, will be available from November 1. From November 9 CWDC will launch Safer Recruitment guidance for people working in the children and young people's workforce. Further details about the training and guidance, which is not mandatory, will be announced on this date.

http://www.cwdcouncil.org.uk/news/2605_cwdc-provides-safer-recruitment-online-training-to-the-schools-workforce

Safe Colleges – tackling and preventing gang problems (21/10/09)

HE Minister David Lammy has launched the Safe Colleges website which features guidance that suggests:

- Promoting the college as a 'safe haven';
- Developing a closer working relationship with local police to raise awareness of gang-related issues;
- Having a strong pastoral network and including learners on all committees;
- Making employment and careers aspirational, so young people see them as a positive alternative to gangs and crime;
- Recruiting staff, both teaching and support staff, including security, from the local community and reflecting its diversity;
- As appropriate for the local situation, having some or all of: passes, ID cards, turnstiles, "hoods down" policy, knife arches, metal detector wands, random testing/searching; and
- Ensuring training includes knife awareness, incident handling and conflict resolution.

<http://nds.coi.gov.uk/Content/detail.aspx?NewsAreaId=2&ReleaseID=407754&SubjectId=2>

<http://www.safecolleges.tintisha-web.co.uk/home>

<http://www.safecolleges.tintisha-web.co.uk/guns-gangs-knives/introduction>.

<http://www.bis.gov.uk/safer-colleges-website-launch>

First comprehensive profile of the nanny workforce in England

The findings of this research into the composition, support and training needs of England's nanny workforce, will inform the development of CWDC's strategy for the early learning and childcare workforce. Key findings:

- Approx 30,000 nannies work in England and 99% of respondents are female
- 56% were 30 years of age or under, with 32% aged between 26 and 30
- 82% have an early learning and childcare-related qualification
- Average weekly net pay was £312.51
- 11% are currently studying for an early learning and childcare qualification. 81% paid for this themselves.
- 73% were prepared to undertake further training in early learning and childcare.
- 61% believe they receive adequate remuneration and 79% pay tax and NI
- 47% reported working in excess of 43 hours a week and 34% said that they worked over 50 hours pw
- 14% thought that the profession was held in sufficient regard by the general public
- 41% thought that parents gave the profession sufficient recognition.

http://www.cwdcouncil.org.uk/news/2617_first-comprehensive-research-into-england-s-nannies

Community focused schools and services: improving learning and wellbeing for all – ContinYou

Cymru's 5th annual conference

17th November 2009 landrindod Wells £80

This conference will provide an opportunity to hear from, and engage with, a wide range of partners who are demonstrating how community focused schools and out-of-school-hours learning activities help improve learning and wellbeing for all. Seminars will include:

- The wellbeing toolkit
- School-based counselling
- Emotionally healthy children and adults
- Supporting communities
- A 'safe place to be'
- Community cohesion and wellbeing

<http://www.childreninwales.org.uk/12088.html>

Ofsted inspects Cafcass (23/10/09)

Framework for the inspection of Cafcass and guidance for inspectors from April 2009

<http://www.ofsted.gov.uk/content/download/10234/117450/file/Ofsted%20inspects%20-%20Cafcass.doc>

Evaluation schedule and grade descriptors for the inspection of Cafcass from April 2009

<http://www.ofsted.gov.uk/content/download/10236/117460/file/Cafcass%20evaluation%20schedule.doc>

Self evaluation form for use by Cafcass service areas for inspections from April 2009

<http://www.ofsted.gov.uk/content/download/10238/117470/file/Cafcass%20self-evaluation%20form.doc>

[http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/\(sort\)/date](http://www.ofsted.gov.uk/Ofsted-home/Forms-and-guidance/Browse-all-by/(sort)/date)

New Online Schools Recruitment Service (20/10/09)

A new online recruitment website could reduce the national cost of advertising for school teacher and support staff posts by almost two thirds (£30m annually), Schools Minister Vernon Coaker said today. 52 LAs have already signed up to the new Service – offering schools a faster, more efficient and standardised application system to recruit all permanent leadership, teaching, and support staff. The system uses the latest applicant tracking technology that allows schools and LAs to upload their job vacancies, whilst candidates can create a personal account to apply for jobs online. Through a single screen, a LA will be able to view a summary of all recruitment activity of their schools which may help identify skill shortages and other recruitment patterns. Candidates can submit their job preferences for potential vacancies and receive job alerts for relevant roles that match their criteria – building up a ‘talent pool’, where schools and LAs can choose to contact suitable candidates directly and invite them to apply for a position. Schools or LAs that do choose to advertise externally will have access to discounted advertising rates with key media through the Schools Recruitment Service. The Service also provides media information to help them evaluate the success of their campaigns to better target future advertising.

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0194

<https://www.schoolsrecruitment.dcsf.gov.uk/>

New healthy eating policy in schools (20/10/09)

The Healthy Eating in Schools (Wales) Measure 2009 has received Royal Approval It requires all LAs and schools to promote healthy eating and drinking and will mean maximum limits in the fat, salt and sugar allowed in school meals and drinks.

<http://www.assemblywales.org/newhome/new-news-third-assembly.htm?act=dis&id=148289&ds=10/2009>

New programme to help children who stammer (20/10/09)

Ed Balls and Michael Palin have launched a new programme to support teachers to help children who stammer and announced its roll out to schools across the country. Ed Balls also announced that he will be supporting a new national fundraising appeal to develop services across the country for children who stammer. He committed £500,000 investment to kickstart the appeal to help the Michael Palin Centre expand their services in London and the South and to support a new centre of excellence in the North of the country. http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0195

Pupil Absence in Schools in England: Autumn term 2008 and spring term 2009 (20/10/09)

This Statistical First Release (SFR) reports on absence in maintained primary and secondary schools, city technology colleges and academies across the autumn term 2008 and spring term 2009. It is based on pupil level absence data collected via the School Census for the 2 terms combined. The release provides information on the levels of absence (authorised, unauthorised and overall) by type of school, summary statistics on persistent absentees and absence by reason.

<http://www.dcsf.gov.uk/rsgateway/DB/SFR/s000882/index.shtml>

114 more schools to join the Trust Schools Programme (22/10/09)

Schools Secretary Ed Balls today announced a big boost for Trust Schools as a further 114 schools are given the green light to join the Trust Schools Programme.

These schools will now work towards acquiring Trust status. Trust Schools join with one or more external organisation to draw on their expertise and energy to help raise standards.

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0199

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00416-2009&>

National Statistics for Multi-agency Public Protection Arrangements Annual Reports 2008-09

UK multi-agency teams that manage serious offenders in the community under MAPPA are being seen as beacons of best practice in public protection by countries around the world.

<http://www.justice.gov.uk/news/newsrelease261009a.htm>

<http://www.justice.gov.uk/news/docs/mappa-figures-2009.pdf>

Swine flu announcement from the Secretary of State for Children, Schools and Families (27/10/09)

The CMO has advised that:

- swine flu is a largely mild illness with no sign yet of any major change in its pattern or severity
- our advice to schools of 26/08 remains
- individual school closures are now of limited benefit in stopping the spread of the disease
- it is essential that adults or children with flu-like symptoms should stay away until they are free of those symptoms

We know that some groups are particularly vulnerable to any illness, including swine flu e.g. C&YP with particular health conditions, including some complex disabilities such as cerebral palsy. Guidance for mainstream schools and for special schools advises them to seek Health Protection Agency advice on what measures to take when they have cases. This could mean a temporary closure to reduce the risk to vulnerable children. There is a vaccine available and distribution has begun. I want to ensure that parents of pupils with these conditions have all the help and advice that they need. Also, I want these parents to know that their children are being given a high priority for early access to vaccinations. It is for parents to decide whether their child should get vaccinated, but schools should be aware of the programme and support the CMO's advice that children and staff in at-risk groups should respond positively when invited to get the vaccine.

http://www.dcsf.gov.uk/news/content.cfm?landing=swine_flu_announcement_from_the_secretary_of_state&type=1

http://www.hpa.org.uk/webc/HPAwebFile/HPAweb_C/1254510658214

http://www.hpa.org.uk/webc/HPAwebFile/HPAweb_C/1254510658073

Complaints About Ofsted's Work: Proposed improvements to the process (21/10/09)

Ofsted is reviewing arrangements for the handling and investigation of concerns about its work and the conduct of its staff. Ofsted want to ensure that its approaches are closely matched to the needs of those making complaints. This consultation outlines how it propose to develop its complaints procedures. It aims to achieve a transparent process that is fair, accessible, and makes the best use of the valuable information provided by complainants to improve the service provided to children, young people and learners of all ages. Closing date: 13th January 2010

<http://www.ofsted.gov.uk/Ofsted-home/Publications-and-research/Browse-all-by/Documents-by-type/Consultations/Complaints-about-Ofsted-s-work-proposed-improvements-to-the-process>

Handled with Care? Learning from 20th and 21st Century care leavers about their care experiences

26th November 2009 York £95 - £145

The aims of this conference are:

- to be able to hear the experiences of post-care adults and recent care leavers
- to reflect on changes and progress made in services provided for people in care
- to consider past practice and how we can improve services now and in the future
- to debate how best to support children and young people in care today
- to contrast research from Australia and UK
- to explore best practice in helping post-care adults to access information

Speakers will discuss:

- 'Care and Prejudice' report
- 'What Makes a Difference?' a European funded project looking at improving outcomes for young people leaving care.
- Research where care leavers interviewed young people about 'what made the difference' whilst in care and leaving care.
- 'Access to information for post-care adults: A guide for social workers and AROs'

http://www.baaf.org.uk/res/training/details/091126_york.doc

Youth participation - growing up?

2nd December 2009 London £150 - £250 +VAT

Youth participation has become increasingly important for local democracy and provision of local services. It is enshrined in the UNCRC, and is a cornerstone of children's services policy via the CA 2004 and ECM. We now have schemes such as UK Youth Parliament, Young Mayors and Young Inspectors, as well as participatory initiatives involving young people in the design and delivery of services, and sometimes with responsibility for spending public funds. This represents real progress, but what does it mean in practice – for LAs and for young people? Who is selected? How are representatives selected? And what impact do they have? Research carried out by a 'Young Advocate' has reinforced some points made in earlier studies critically examining youth participation processes with a view to ensuring they are effective. This seminar will consider representative and participatory models of democracy involving young people, LA practice, and how to assess effectiveness. There will be practical exercises, interactive sessions, opportunities for questions and more detailed discussion. Youth participation - growing up?, will be launched at an informal reception and all delegates will receive a copy.

<https://member.lgiu.org.uk/events/Pages/CSN021209.aspx>

Teamwork, teamwork, teamwork: Improving education for children in care

19th November 2009 London £129 - £199 + VAT

From September 2009 all schools have a statutory responsibility to have a designated teacher for looked after children to promote their educational achievement. The concept is not new and today, most schools have someone performing this role. Designated teachers must be able to understand and help the school and others to understand the needs of the looked after child, the care system and the way it impacts on the child's education. They must also promote teamwork between social care and educational professionals to develop and implement the child's Personal Education Plan (PEP). The conference will consider what works in improving the education of children in care. It will examine the designated teacher role and how social care and education professionals can work together effectively. Aims:

- to understand and consider the needs of the looked after child within education
- to enable and promote teamwork in the network surrounding the child
- to consider what we can learn from practice to improve the education of children in care
- to manage and implement PEPs

<http://www.baaf.org.uk/res/training/index.shtml>

Children and the role of technology in sexualisation, addiction and bullying: a practical guide to protecting young people

25th November 2009 London £195

This conference aims to shed light into the world of young people and technology, the risks they face and how the child protection community can mitigate those risks and help young people to enjoy the virtual worlds safely. Delegates will gain the following:

- an understanding into current trends of young people using the online gaming world;
- an insight into how, psychologically this type of technology is effecting young people;
- the implications this can have on a young person's behaviour and development;
- an insight into the patterns of behaviour of offenders using real case studies;
- an insight into young people's risk taking behaviour in the online environment;
- understanding of a range of issues concerning children and young people online and how cyberbullying and online abuse affects children;
- practical steps in how to protect the young people in your care; and
- explore improvements to work flows within your organisation and discuss with peers.

<http://www.ceop.gov.uk/training/conferences/ctsconference.asp>

ContactPoint: Consultation on Proposed Amendments to the Children Act 2004 Information Database (England) Regulations 2007 (02/10/09)

This consultation seeks views on proposed amendments to The Children Act 2004 Information Database (England) Regulations 2007 (the ContactPoint regulations) which were made under section 12 of the Children Act 2004 and came in to force on 1 August 2007. They apply to England only. The ContactPoint regulations provide a legal framework for the operation and maintenance of ContactPoint (formerly known as the Information Sharing Index). The Government today also confirmed that the national rollout of ContactPoint is on track and practitioners across England can start to be trained and access the system from late October. Closing Date: 29th December 2009

http://www.dcsf.gov.uk/pns/DisplayPN.cgi?pn_id=2009_0174

<http://www.dcsf.gov.uk/consultations/index.cfm?action=consultationDetails&consultationId=1644&external=no&menu=1>

Getting to know the Act: The Apprenticeships, Skills, Children and Learning Act 2009

24th November 2009 London £175 - £300 + VAT

This seminar will give attendees a grounding in what the Act contains, and how it will be implemented, from a local government perspective. The day will finish with an introduction to the new legislation which the DCSF expects to introduce into Parliament soon after it resumes on 18 November. The main learning session will be between 11:00 and 13:00 when the conference will divide into two sessions, one for Apprenticeships and Skills, and the other for Children and Learners. These sessions will be led by civil servants who provided the back-up for ministers steering the legislation through Parliament. The precise nature of this session will be determined once the final shape of the legislation is known.

- Learn about what the Act says on major local government delivery areas.
- Hear how the legislation has changed during its passage through Parliament.
- Discuss and debate what the legislation means for local government, and think through what needs to be done to implement the legislation locally.
- Learn about future plans for legislation on children's services.

<http://r.e2m1.net/80073/132243/>

New independent advisor on sharing criminality information (04/09/09)

Home Secretary Alan Johnson today announced the appointment of an Independent Advisor for Criminality Information Management. Sunita Mason will scrutinise and advise the Government on how to improve the sharing of information about criminals between key Government departments and frontline agencies. The appointment was a commitment made by the Government following Sir Ian Magee's Review of Criminality Information.

<http://nds.coi.gov.uk/content/detail.aspx?NewsArealD=2&ReleaseID=406382&SubjectId=2>

Lawyers for young people

A new internet and phone service offering legal advice specifically to young people is to be piloted by The Children's Society. 'Lawyers for Young People' will be available to all young people but it is particularly aimed at ensuring the most vulnerable have a much better, easier route through to an appropriate legal advisor than is often the case now. Certain groups of young people – those in care, the homeless, unaccompanied asylum seekers, children with communication problems and disabilities – often find it very difficult to get appropriate advice from a lawyer. The service is initially being trialled as a pilot scheme across three areas, the London Boroughs of Lambeth and Camden, and Colchester, from September 8 with a full nationwide roll out plan scheduled from April 2010 onwards. Experts working for the service will help young people work out when, how and who will help with their problems and, if necessary, find a solicitor to advise. The service will work with young people in the following ways:

- Identify whether there is a legal issue in need of representation
- Provide initial advice on the specific legal issue being faced
- Refer, if appropriate and possible, the young person to a lawyer from within an established network of specialist law firms
- Supply a body of evidence for output measurements facing specific key groups – leading to policy change, judicial review, test case representation etc.

http://www.childrenssociety.org.uk/whats_happening/media_office/latest_news/18157_pr.html

Anti-Bullying Week 2009 – Stay safe in cyberspace 16th – 20th November 2009

The campaign aims to help children and young people stay safe from cyberbullying, and to encourage parents, teachers and the wider community to learn the tools they need to help the children and young people around them stay safe and happy. A cyber bullying resource pack is being sent to all schools in England, and should arrive by the last week of September (there have been delays due to postal strikes). It is made up of the following resources:

- [Summary of the DCSF Cyberbullying guidance](#) - briefing material for school leaders and governors
- [Teachers briefing](#) - including 10 quick ideas for incorporating cyberbullying simply and imaginatively into classroom activities, links to the curriculum and key resources
- [Advice for parents and carers](#)
- [Young Anti-Bullying Alliance](#) ideas to help pupils to get involved in Anti-Bullying Week
- A [top tips 'z-fold'](#) on beating cyberbullying for pupils to cut out and keep
- An [A2 poster](#) illustrating six top tips to help beat cyberbullying
- Anti-Bullying Week stickers – 500 per pack- to help your school spread the anti-bullying message

Although the pack has been written for schools the information and ideas in the resources will be of relevance to other settings such as after school and youth clubs.

To order a pack, please contact:

aba@ncb.org.uk

http://www.anti-bullyingalliance.org.uk/Page.asp?originx_5240ck_84140993665645e88j_20071121142y

Children's and young people's access to online content on mobile devices, games consoles and portable media players

Ofcom has published 2 guides for parents and carers on parental controls on mobile phones, games consoles and portable media players and report inappropriate content.

<http://www.ofcom.org.uk/consumer/2009/09/young-people-want-advice-about-online-privacy/>

http://www.ofcom.org.uk/advice/media_literacy/medlitpub/medlitpubrssl/online_access.pdf

<http://www.ofcom.org.uk/files/2009/09/mobiles.pdf>

<http://www.ofcom.org.uk/files/2009/09/consoles.pdf>

CEOP Strategic Overview 2008/9

Child sex offenders are switching between the internet and the offline world with increasing frequency and severity in order to target and in some cases abduct young victims and parents could and should do more, said the CEOP Centre today.

Publishing its 2008/09 Strategic Overview designed to inform the wider policing and child protection communities of the emerging trends and patterns of offender behaviour, CEOP urged parents to also take note and have published a public version via podcasts and downloads so that they too can understand how the threat manifests itself.

Almost 5500 reports were received by CEOP during the past 12 months of which 2500 came from members of the public using the organisation's unique online "CEOP Report" button. 1373 of those reports were from young children themselves of which 89% related specifically to instances of grooming.

It is analysis of those reports that provide the basis for much of the organisation's increasing understanding. Cases in the past 12 months range from instances where offenders have infiltrated social networking and other online environments to collect pictures of young children to examples of sustained grooming and blackmail with offenders seeking to meet a child offline for abduction and sexual abuse.

CEOP also report a growing trend where offenders are using online networks to communicate with each other, show live-time abuse and share images – with the severity of the sexual contact captured, or the newness of the offence committed, gaining the offender extra kudos with like minded individuals.

CEOP has seen a particular increase in the use of webcams linked to instant messaging technology to incite a child to perform or to witness a sexual act: 34% of grooming reports made by children under-18 incited a child to perform a sexual act; 20% incited a child to watch a sexual act.

In addition, analysis of the reports demonstrates that the online and offline worlds are truly converged: the 'virtual' environment is simply an extension of the real, physical world and that is as true for young people as it is for offenders.

Where there used to be separate online services such as email, photo sharing, gaming and chat – all these services are now rolled into one environment; further, the internet can be accessed from a range of devices. This means that children and young people are increasingly accessible to offenders: like them, they can access the internet 24/7 from any location.

http://www.ceop.gov.uk/mediacentre/pressreleases/2009/ceop_07092009a.asp

http://www.ceop.gov.uk/downloads/documents/strategic_overview_2008-09.pdf

http://www.ceop.gov.uk/mediacentre/strat_overview.asp

<http://nds.coi.gov.uk/content/detail.aspx?NewsAreald=2&ReleaseID=406406&SubjectId=2>

DCSF: Moving up

This booklet has been produced for the cohort of young people who entered year 7 in September 2009, the first required to continue their education or training until 18. This booklet is intended to explain this change, outline the options for learning and support, and to help smooth the transition from Primary to Secondary. Assembly plans and lesson plans are also available.

<http://publications.everychildmatters.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00826-2009&>

<http://viewer.zmags.com/publication/450043a2#/450043a2/1>

<http://publications.everychildmatters.gov.uk/DownloadHandler.aspx?ProductId=DCSF-00826-2009&VariantID=Assembly+plan%3a+Moving+Up+PDF&>

<http://publications.everychildmatters.gov.uk/DownloadHandler.aspx?ProductId=DCSF-00826-2009&VariantID=Lesson+plan%3a+Moving+Up+PDF&>



Lifelong Learning UK Conference 2009

The Power of Lifelong Learning - Innovation During a Recession

Tuesday, 08 December, London, Kings Place, N1

Who should attend the event?

Leaders, decision makers, policy makers and influencers in career guidance, coaching and mentoring, community learning and development, further education, higher education, libraries, archives and information services and work based learning. www.llukconference.co.uk

Book by 5pm on Tuesday, 15 September to take advantage of early bird rates:

Supported: £150 + VAT (£172.50 inc. VAT) *Voluntary, Community Organisations and Trade Unions*

Reduced: £180 + VAT (£207 inc. VAT) *Universities, Colleges and Local Authorities*

Standard: £210 + VAT (£241.50 inc. VAT) *Public Sector, Central Government, Commercial Sector*

Childline online 28-Oct-09

The NSPCC have launched an upgraded Childline website which offers counselling facilities for children online. <http://www.childline.org.uk/Pages/Home.aspx>

Autumn 2009/2010 dates for Thinkuknow training

Free Half Day course

This training is designed to:

- teach professionals who work with children to deliver the 11-16 Thinkuknow online safety programme
- teach delegates how to deliver Thinkuknow products to young people
- teach many of the most popular applications young people are using in the online and mobile environment
- cover many issues that children and young people face online
- signpost to initiatives and organisations for help and support

Glasgow – 2 December 2009

London – 20 January 2010

Liverpool – 24 February 2010
Bristol – 10 March 2010
Bridgend – 28 April 2010

Full day Ambassador training course

This course has been designed to provide:

- opportunity to become a CEOP accredited 'Ambassador Trainer'.
- understanding of how sexual offenders behave
- knowledge of social media and how online behaviour put young people at risk
- ability to cascade the 'Thinkuknow' programme to others professionals.

Delegates must attend the ½ day course first.

Glasgow – 3 December 2009

London – 21 January 2010

Liverpool – 25 February 2010

Bristol – 11 March 2010

Bridgend – 29 April 2010

£199 www.thinkuknow.co.uk/teachers/training.aspx

London Safeguarding Support 2009-10

The London SCB has signed off a joint work plan between London Councils, GOL, NHS London and the Met Police. http://www.londonscb.gov.uk/files/safeguarding_support_leaflet_final_230909.pdf

Respect Tour 2009: Anti-bullying Road Show

12th November 2009 Llanelli

16th November 2009 Llantrisant

17th November 2009 Porth

18th November 2009 Newport

This is an opportunity for pupils, teachers, support staff and LA officials to learn how to tackle bullying in schools. November celebrates 20 years of UK's adoption of the UNCRC and this event places children's rights at the heart of the agenda. This free event is sponsored by the WAG. It is being co-ordinated by NSPCC Cymru/Wales and supported by Stonewall Cymru, Barnardos Cymru and Children in Wales.

Spaces are limited to 4 pupils and 1 teacher/support staff, or 3 pupils and 2 teachers/support staff per school. Schools are asked to consider sending representatives from their school council to share their experiences with other pupils from their school. Pupils from year 3 upwards would benefit most from this opportunity. Applications by 16th October 2009

http://www.nspcc.org.uk/Applications/survey_internet/scripts/TakeSurveypower.aspx?rx=true&surveyID=130

Work-related Learning Health and Safety Resource Pack (CD) - £40 plus £2.50 p&p plus VAT

Supplied on 14 days approval tonyjohns@enetperise.net

Home Office / ISA roadshows for faith communities

The Churches' Child Protection Advisory Service is hosting a number of Home Office / ISA presentations for places of worship and other faith communities outlining the new Vetting and Barring Scheme. Each presentation will be between 2.30 and 4.30 pm as follows:

17th November 2009 St Paul's Cathedral

21st November 2009 Gt Barton, Suffolk

28th November 2009 Poole, Dorset

5th December 2009 St Paul's Cathedral

12th December 2009 St Paul's Cathedral

27th February 2010 Ashingdon Essex

13th March 2010 Swanley Kent

24th April 2010 Bradford, W Yorks

Apart from the ones in St Paul's Cathedral, the presentations follow the CCPAS 'Facing the Unthinkable' safeguarding awareness seminars which will run from 9.30 am – 1.30 pm. The charge for the ISA Roadshow is £6.

If you want to attend the ISA Roadshow and the 'Facing the Unthinkable' seminar on the same day, the cost will be £24.00 (saving £1.50)

<http://www.ccpas.co.uk/TrainingISA.html>

Children and the role of technology in sexualisation, addiction and bullying: a practical guide to protecting young people

25th November 2009 CEOP Centre, London

This conference aims to shed a light into the world of young people and technology, the risks they face and how the child protection community can mitigate those risks and help young people to enjoy the virtual worlds safely. Delegates will:

- gain an understanding of current trends associated to the online gaming world;
- get an insight into how, physiologically this type of technology is affecting young people;
- understand the implications this can have on a young person's behaviour and development;
- learn practical steps in how to protect the young people in your care; and
- explore improvements to work flows within your organisation and discuss with peers.

The course is most suitable for professionals who work directly with children and young people, as well as those responsible for policies and procedures. Developers of new online technologies and those who work within the online industry and have a role in child protection may also find this conference of relevance. E-mail: education@ceop.gov.uk <http://www.ceop.police.uk/training>

Think family toolkit – improving support for families at risk

Think Family means securing better outcomes for children, young people and families with additional needs by co-ordinating the support they receive from children's, young people's, adults' and family services. This Toolkit sets out some of the ways in which these practices can be developed 'on the ground' and represents an important step towards setting out how Think Family can be made a reality in day-to-day practice. Much of what it contains has been developed locally and reflects the enormous commitment and ingenuity of those working with children, mothers, fathers and families.

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00685-2009&>

Managing medicines in schools

Pupils with medical needs — some pupils will have medical conditions that require support so that they can attend school regularly and take part in school activities. Schools and their employers should have policies on managing pupils' medicines and on supporting pupils with medical needs. See managing medicines in schools and early years settings below for further information.

<http://www.teachernet.gov.uk/wholeschool/healthandsafety/medical/>

Safe practice in physical education and sport

The DCSF has commissioned a poster from the Association for Physical Education (afPE). The poster aims to encourage safe practice, and schools could usefully display it in common rooms and sporting areas.

<http://www.teachernet.gov.uk/wholeschool/healthandsafety/pesafety/>

http://www.afpe.org.uk/public/health_and_safety.htm

Quality, Choice and Aspiration – A strategy for young peoples information, advice and guidance

Young people need high quality information, advice and guidance (IAG) to help them find their way in the world and make decisions that will set them on the path to success. This strategy has been informed and influenced by the report 'Fair Access to the Professions' by Alan Milburn and his panel. The plans outlined in this report build on Alan Milburn's report and take forward the majority of the recommendations relevant to IAG.

HSE rebrands its adventure activities licensing website (01/10/09)

The aim of adventure activities licensing is to ensure that activity providers follow good safety management practices. These should allow young people to experience exciting and stimulating activities outdoors without being exposed to avoidable risks of death or disabling injury.

<http://news.hse.gov.uk/2009/10/01/adventure-activities-licensing-website-rebranded/>

<http://www.hse.gov.uk/aala/index.htm>

Statutory Guidance: impartial careers guidance

Careers Education helps young people develop the knowledge, confidence and skills they need to make well-informed choices and plans that enable them to progress smoothly into further learning and work, now and in the future. This guidance is for the governing bodies and heads of maintained secondary and middle schools (including academies and special schools), local authorities and teachers-in-charge of Pupil Referral Units (PRUs). It was produced following a formal consultation which took place between 7 May and 30 July 2009. It gives advice on how to meet the statutory duty in relation to careers education and ensure that the young people for whom they are responsible receive the support they need.

<http://publications.teachernet.gov.uk/default.aspx?PageFunction=productdetails&PageMode=publications&ProductId=DCSF-00978-2009&>

Work Experience & the Law 2010 Leeds City Centre Tues 2nd March - London Victoria Wed 3rd March 2010 - £245 plus VAT delivered by Tony Johns – co-author of Work Experience and the Law and Work-related Learning and the Law. Work experience for Diplomas; Young Apprenticeships; block placements; extended placements; students with special needs and behaviour issues; insurance complexities; placement approval strategies, proscribed activities: prohibited employment: safeguarding; strategies for enabling more exciting opportunities; employer engagement; implications of the new Corporate Manslaughter legislation! This legal issues training is for Local Authority 14-19 managers, school and college work-related learning and work experience co-ordinators, senior managers, education business links organisations, enterprise advisers, Connexions, employer partners, workplace supervisors, training providers. Email tonyjohns@enterprise.net for details and booking.

If you would like to organise this course in your area at a discounted cost please contact us for a quote.

Subscribe - This **free** monthly newsletter collates information from various sources relevant to Work-related learning and associated protection of children and young persons. Anyone working in this area who would like to be added to the circulation list can forward their details to – tonyjohns@enterprise.net

Remove – if you wish to be removed from this free email news update service please email tonyjohns@enterprise.net with the word 'remove' in the subject line.

Add your network to the monthly legal updates

Please cascade this email to your local schools, colleges, networks and partners or email your contact list to tonyjohns@enterprise.net and we will include your network with our monthly legal updates.

Not the relevant person

If you are not the person responsible for these subject areas, would you be so kind as to forward the message to the relevant person in your organisation?

This communication is from: Tony Johns

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With thanks to **Keith Driver** for his considerable research and contributions.

END

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